Online Discussion Grading Rubric

	Outstanding 95/A	Good 85/B	Average 75/C	Limited 65/D	Flawed 55/F
Demonstrates comprehension of the content/subject under discussion	 Shows serious contemplation of the topic (or readings) under discussion. Ideas are relevant to the issue under discussion. Information/knowledge is correct. Uses accurate explanations, reasons, or evidence. 	 Indicates understanding of material. Ideas reasonably clear. 	 Reading was completed. Reader must make some guesses as to meaning. 	 Suggests that information was scanned but not comprehended. Student uses incorrect information. Ideas limited and hard to understand. 	 Little indication of comprehension of material. Post is not relevant to the topic or question under discussion.
Demonstrates reasoning (ability to use the content to explore an issue, answer a question, make a decision, or discuss a point)	 Actively stimulates and sustains inquiry by asking thoughtful questions. Shows original and critical thought that goes beyond the obvious. Argues by using source material (course material) was evidence. Distinguishes fact from opinion. Summarizes points of agreement and disagreement to set the stage for further development. 	 Asks engaging questions. Demonstrates critical thought. Relies of specific evidence. 	 Takes a position with little evidence or explanation. States the obvious. Argues only by analogy. Offers generalizations. 	 Accepts ideas of others without thought. Little relevant information. Uses little in the way of supporting evidence. Opinions may be stated as facts. Limited knowledge of topic prevents exploration of related issues. 	Only unsupported opinion.

<i>Engagement</i> with others	 Thoughtful and reflective comments and questions. Acknowledges and invites contributions from others. Disagreements handled professionally. Encourages a variety of points of view. Aware of cultural differences in social interactions and behaves appropriately. Attempts to resolve conflicts. 	 Shows attention to other posts in the thread. Incorporates and acknowledges ideas of others. 	 Participates in discussion with little significant contribution. No attempt to engage others. Mostly summarizes what others have said without adding to the discussion. 	 Irrelevant or distracting statements. Comments are unconstructive and/or non-courteous. Misrepresents the content of other posts. 	 Ignores other posts in the thread. Does not engage. Interactions are inappropriate. Comments are offensive.
Quality of writing/mechanics	 Writing is clear and concise. Defines or explains terms and concepts that may be unfamiliar to others. Almost totally free of technical errors. 	Meaning is clear but errors in writing and syntax.	 Understandable. Misspelled words. 	 Meaning is ambiguous or unclear. Frequent grammatical/mechanic al errors. 	 Incomprehensible. Full of technical and/or grammatical errors.